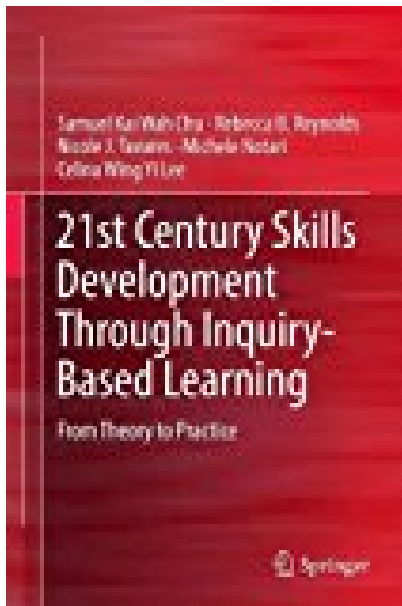


21st Century Skills Development Through Inquiry-Based Learning From Theory to Practice



BOOK DETAILS

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BOOK SYNOPSIS

Dr Chu, Associate Professor, is Head of Division of Information & Technology Studies and Deputy Director of Centre for Information Technology in Education at the Faculty of Education, The University of Hong Kong. He has over 250 publications in the areas of IT in education, information and library science, school librarianship, academic librarianship and knowledge management. His over 40 projects have amounted to more than US\$ 6 million in grant funding. He has received his Faculty's Outstanding Researcher Award and Knowledge Exchange Award. Dr Reynolds is Assistant Professor in the School of Communication & Information at Rutgers University, and faculty affiliate of Center for International Scholarship on School Librarianship. Her research addresses the development of e-learning systems for formal and informal learning in a broad range of affinity spaces. Publishing in the fields of information science, educational technology and the learning sciences, she has grant funding from the Institute for Museum and Library Services, and has received two faculty department awards. Miss Tavares is Senior Lecturer at the Faculty of Education of The University of Hong Kong. She has published in the areas of 21st century skills learning, using educational technologies in promoting reading and writing, and social media in teacher professional development. She has received many awards in her teaching career, including her Faculty's and University's Outstanding Teaching Award in 2016. Prof. Notari is a Professor at the University of Teacher Education in Bern, Switzerland and an honorary assistant professor at the Faculty of Education, The University of Hong Kong. He has published books and journal articles in the field of information technologies in education. Ms Lee is a secondary school English teacher in Hong Kong and a trained IB English Language and Literature teacher. She has published in the areas of 21st century skills learning, IT in education, and inquiry project based learning.

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